

Welcome to the Year 5
Spring 2022
Parent Workshop

"At the end of the day, the most overwhelming key to a child's success is the positive involvement of parents."

Jane D. Hull

The Year 5 Team

Catriona-Phase Leader

Class teachers:

Shahnaz and Nazia– 5 Green

Kayley – 5 Blue

Sofia – 5 Red

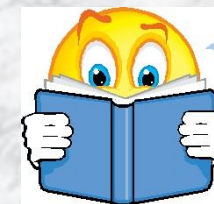
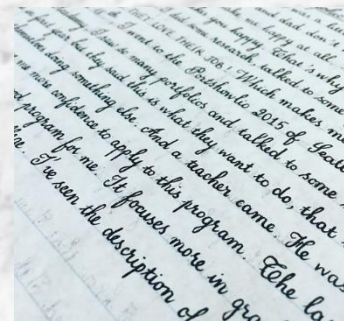
Chris - 5 Yellow

Support staff:

Sangita, Sharifa, Bismillah, Ruth



Expectations



Homework

- ✓ Handed out on a **Thursday** to be returned by the following **Tuesday**
- ✓ 20 Minutes reading a day.
- ✓ Spellings to be written in full sentences.
- ✓ One piece of written homework (English – Comprehension/Grammar/Writing)
- ✓ One piece of maths homework

Presentation and handwriting

- ✓ ALL homework should follow the same high expectations of presentation that we expect in class – written in PEN for English and PENCIL in Maths, using rulers for all straight lines.

How can you support your child?

Have high expectations at home. Encourage your child to complete their homework to a good standard. Provide them with a quiet place to complete their work, support them and ensure they read every day.

Reading at Home

Pupils are encouraged to change their reading books independently. We expect Year 5 pupils to read a variety of types of books or text types. Children will be provided with a stage reading book and a book they have chosen to read for pleasure. This may include a chapter book which they may not finish in one sitting or a week. Books must be returned to school once they have been read. Stage reading books will be changed once a week or when completed.

We want them to read at home every day for at least 20 minutes. We are keen for the children to progress in their reading, to do this they need to read aloud daily to an adult. We know our children CAN read fluently but they often struggle with comprehending questions. This means it is important for you to discuss the book with increasing depth through questioning them.

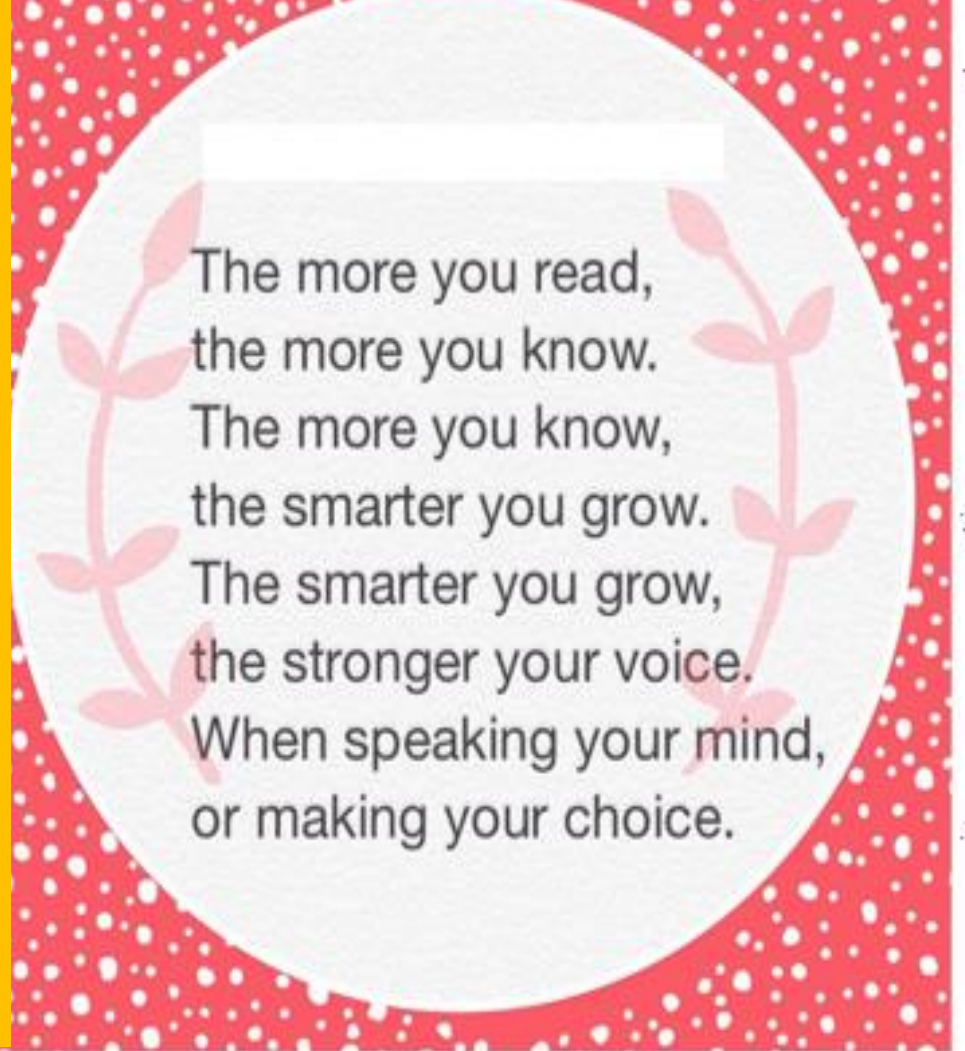
Questions are effective because they:

Give children a purpose for reading

Focus children's attention on what they are to learn

Help children to think actively as they read

Reading For Pleasure



The more you read,
the more you know.
The more you know,
the smarter you grow.
The smarter you grow,
the stronger your voice.
When speaking your mind,
or making your choice.

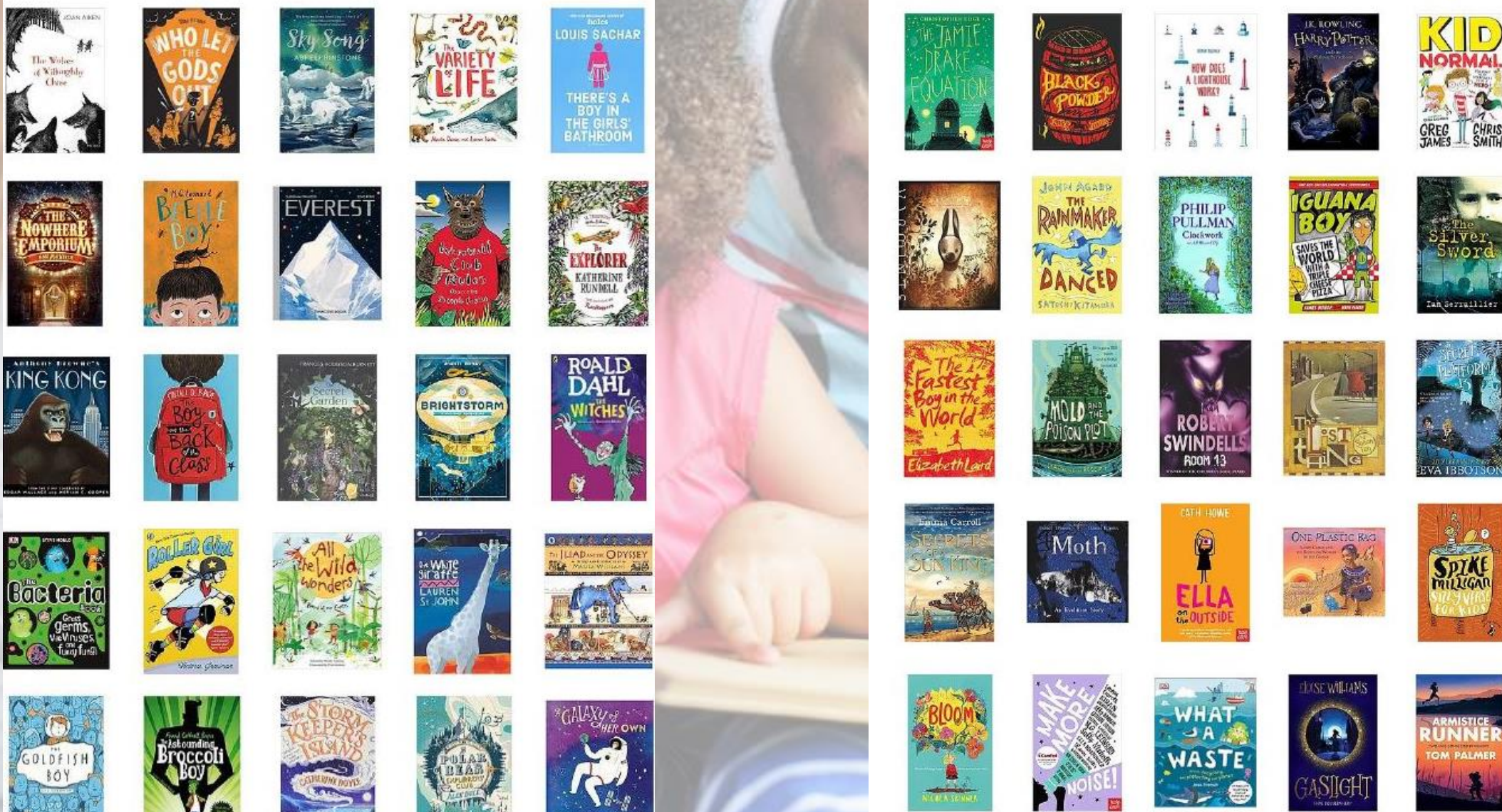
Reading for Pleasure

How can parents and carers promote a lifelong love of reading?

Here is a list of suggested books to help you and your child on your reading journey.

50 Recommended Reads for...

Year 5



WRITING FOR ENJOYMENT

- Children who write for enjoyment and write creatively outside school do significantly better in the classroom;
- Around a third of pupils struggle with **spelling** and **grammar** and close to a half of pupils cannot decide what to write.
- Children who write creatively outside school are **twice as likely** to write above the expected level for their age compared with children who do not write creatively outside school.
- Children who **enjoy writing outside** school are seven times more likely to write above the expected level for their age compared with children who do not enjoy writing.
- Remember **reading into writing** – the more you read, the more ideas you can Magpie.

Literacy Shed

Pobble365

Descriptosaurus

Homework Folder
Supporting
Resources

Spring learning overview - Year 5

English

Spring 1
Flashback narrative – The Piano
Spring 2
Non-chronological report – Climate change / Flooding

Whole class Guided reading

Short stories from Shakespeare
Short stories from Charles Dickens
Cultural stories from around the world

MFL (KS2)

Sports and opinions – Describing different sports, and discussing likes / dislikes.

Curriculum Drivers

- Widening Horizons
- Confident Communicators
- Global Identity & Responsibility

Maths

Area and perimeter
Multiplication and Division
Fractions and Decimals

Science

Spring 1 and 2
Properties and Changes of Materials

Water under the Bridge

Rivers: Help or Hindrance?

Year 5 RSHE Themes (Summer Term):

- Puberty: Physical changes to the body (girls only)
- Puberty: Personal hygiene (girls only)
- Puberty: Emotions and feelings
- Aspirations and ambitions
- Coping with changes

PSHE/P4C

Protecting the environment
How media has an impact on society
Future aspirations e.g. careers

Music

World Music – The Pentatonic Scale (Melody)

RE

Why is prayer important to religious believers?

What does it mean to be a Christian?

Art/DT

Architecture – Frank Lloyd Wright
Looking at cityscapes and developing printing techniques

DT – Mechanisms – design a shaduf.

Geography:

Features of a river system
Characteristics of a river
Investigate features of River Thames
Impact of flood and droughts

History:

The history of Trade and Transport across the world

Outdoor PE

Cricket

Dance

Explore expressive dance around rivers.
PE will take place every Thursday.

eSafety and Social Media

Educate! Educate! Educate!

The more we are aware, the less likely we are to get harmed!

Social Media:

Main vehicle used by extremist groups to recruit and voice views

FOMO- Fear of missing out! – want to engage all the time

Lack of sleep

Increased risk of anxiety and depression

Girls more likely to seek comfort on social media when worried

Apps:



• Useful websites:

<http://www.safetynetkids.org.uk/personal-safety/staying-safe-online/>

<http://www.kidsmart.org.uk/>

<https://www.internetmatters.org/>

Sexting:

Sending or receiving of sexually-explicit or sexually-suggestive images or video via a mobile phone!

A mistake that you can never take back!

Why do children do it?

Boost their self-esteem

A Dare!!

Get attention

'Everyone else is doing it'

What are the consequences?

No control over how the images are shared

Blackmail

Bullying

Emotional Distress

Unwanted attention

What can I do?

Have a conversation

Explain the risks of sexting

Be supportive and understanding



Thank you for your continuous support as always.

