

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p><b><u>Secondary School Partnership - Valentines High School Events</u></b>            Cranbrook Primary School have been working closely with Valentines High School, throughout this academic year in-order to further extend our pupils' skill(s) and attitude towards physical education- in a safe and encouraging environment. Children, from CPS, have taken part in various activities and events to learn, or consolidate on their skills and knowledge. Activities have taken place at Cranbrook Primary and at Valentines High.</p> <p><b><u>Young Play Leaders</u></b>            The Young Play Leaders (YPL) selected and have various roles within the school. We have meeting every fortnight, where issues and solutions are discussed. The Play Leaders, along with the PE team, have created 'Buddy Benches' where children can go to if they have no-one to play with during break, or lunch time. The YPLs also assist children play games during lunch time, along with keeping helping children with issues that may arise within the playground. They are great role models and motivate children to become more fit and active in a safe and calm environment.</p> <p><b><u>Out of school participation (competition)</u></b>            We have increased our participation in sports activities outside of school, including the Redbridge School Games. Children engaged in a range of activities against other schools.            Tag Rugby, Football, Kwik Cricket, Netball and Tennis.</p> <p><b><u>Widening the horizon</u></b>            We had Joe Martin (Professional Football player- Stevenage) host an assembly and work with our children. He served as an inspiration for children in talking about overcoming obstacles in life and on the importance of promoting fitness and good health.</p>	<p><b><u>Fitness Levels</u></b>            School have identified the need to improve the fitness levels of our pupils. We need now look at different opportunities to instil this important message both within school and outside of school.</p> <p><b><u>Widening the horizon</u></b>            Continue to invite professional athletes from a range of sporting backgrounds.</p>

<p><b>PE Bloggers</b></p> <p>Selected a group of children, who are excelling in their computing skills, to become the P.E. bloggers. They will, working with the P.E. Team, create blogs in-order to keep parents and children aware of the sporting activities that are being carried out internally and externally. Currently there are 9 bloggers, from Year 5, who blog about P.E. being carried out within CPS.</p>	
--	--

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	35%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	24%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	Not assessed
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated:	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	
<b>Cranbrook drives an inclusive, high-quality PE curriculum which promotes and delivers improvements in children’s physical and mental well-being with a particular emphasis on healthy lifestyles.</b>	Frenford Clubs for KS2	£5118.75	Children will the opportunity to learn different sports using the excellent sporting facilities (courts). Opportunity to implement the correct rules.		
	After school Football First coaching for the football team.	£805.00	All children will have the opportunity to attend additional Physical Activity sessions and engage with a healthy, active lifestyle.		
	Ensure two hours of PE is taught per week through the implementation of new PE timetables.	£0	Teachers will have allocated outdoor and in-door PE lessons for each week to teach the skills needed to execute a task/skill. The children will be able to demonstrate the skills needed to carry out a sport.		

	5-a-Day – short exercise sessions within the classroom		<i>Keep children active and create opportunity for a brain break.</i>	
	PE equipment audit		<i>Identified needs across the school with regards to CPD and resources for the curriculum.</i>	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>Cranbrook offers children a range of opportunities to gain new life skills and experiences to enable them to build resilience, raise aspirations and develop a growth mind set.</b>	Inset run by PE coordinator to raise awareness of the benefits of physical activity to staff.	£0	Staff members will become more aware of the benefits of physical activity for children and how it can be a vehicle for whole school improvement.	
<b>We also want our children to become independent and assured in making decisions that enable them to improve their physical, mental and social well-being.</b>	Yoga / Well-being	£0	Weekly yoga sessions are incorporated into the PE timetable. Children and adults benefit from an alternate well-being activity focus on slow and gently breathing and stretching.	

<p><b>Year 6 Residential Trip – Maes Y Lade: offers</b></p>	<p>AFPE outcomes poster to be displayed in classrooms to raise awareness of the benefits of physical activity to pupils and staff.</p>	<p>£0</p>	<p>Staff members and pupils will become aware of the benefits of physical activity, encouraging them to partake in sport and fitness activities outside of school.</p>	
---	--	-----------	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p><b>Cranbrook aims to make the PE curriculum accessible to not just to our pupils but to our staff as well. Cranbrook deploys a clear and progressive scheme of work which is easy to follow and manipulate for less confident members of staff.</b></p> <p><b>We are also committed to providing our staff with the appropriate CPD opportunities and resources to enable them to teach well-structured, active PE lessons which are enjoyable for pupils and teachers alike.</b></p>	Practical PE inset by PE coordinator to demonstrate to members of staff how to teach a well-structured PE lesson.	£0	Members of staff will gain confidence in planning and teaching well-structured PE lessons and differentiate for SEN learners.	
	CPD with Ally Tansley	£225		
	Review of PE scheme of work by PE coordinator to ensure it is meeting the needs of the National curriculum and that it is in line with the schools priorities and drivers.	£99.95	Children will receive a rich and challenging curriculum which offers a range of opportunities to participate in different forms of physical activity.	
Purchased lesson planning resources for EYFS				
School to invest in the CAAPS OAA (Outdoor and Adventure) scheme of work for KS1 and KS2 to help teachers plan for OAA lessons.	£79	CAAPS scheme of work will provide members of staff with the knowledge and confidence to teach Outdoor and Adventure lessons using the school grounds.		



Send Joe Gibson (PE Co-ordinator) to a Deep Dive into PE workshop on Friday 29th November 9.30-12.30 at Gilbert Colvin Primary School	£75.00	Joe has gained knowledge on how to meet the requirements of an OFSTED Deep Dive.	
Send Joe Gibson (PE Coordinator) to a Role of the PE coordinator workshop run by Ally Tansley at Fullwood Primary School.	£75.00	Joe has gained knowledge on the requirements of being the PE coordinator, how to design a PE curriculum and how to spend the sports premium budget.	
TLR Allowance for PE Lead	£4535	PE is an important area of the curriculum that requires a dedicated subject leader to drive forward the school vision.	
Leadership & Management time for PE Lead	£1786.25	Regular time set aside to develop: 1. Personal knowledge around subject leadership in keeping with all new curriculum requirements 2. Team teaching with other staff 3. Monitoring and supporting planning and preparation.	
PE coordinator to send round a staff questionnaire to gauge gaps when teaching PE.	£0	Set a baseline in terms of knowledge and skills, planning and preparation and resources.	

	PE coordinator to provide drop-in sessions to staff in-order to upskill teachers and broaden their PE knowledge.	£0	Class teachers will gain confidence in planning and teaching PE for their class and differentiating for SEN learners.	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>PE at Cranbrook provides all children with positive school experiences and educates them on how to stay active and live healthy lives. In turn we aim to enrich our children's physical literacy by motivating them to become physically competent and participate in sport for life through local, community facilities and sports clubs.</b>  <b>By engaging children in lunchtime and extra-curricular sports clubs we want our children to become</b>	To continue to work within the Gants Hill Sports Partnership to ensure children have access to a wider range of physical activities and to promote healthy, active lifestyles.	£0	Children have the opportunity to work and compete against different children in different surroundings in a broad range of physical activities.	
	To continue to work alongside Valentines High School and their Sports Leaders scheme to ensure children have access to a wider range of physical activities and to promote healthy, active lifestyles.	£0	Children have the opportunity to work and compete against different children in different surrounds in a broad range of physical activities.	

<p><b>integrated into the Cranbrook community. In turn, our children will become confident communicators as they develop social skills and become more articulate when conversing with peers and members of staff.</b></p>	<p>Jake Sheaf (Olympic Volleyball player) to visit Cranbrook as part of the Sport for Schools scheme</p>	<p>£1 per child and 40% of remaining money</p>	<p>Motivation and Aspirations raised in goal setting for the future.            Enjoyment and enthusiasm – energising children into physical activity            Fundraising for school resources to further support PE</p>	
	<p>All children to have the opportunity to attend tennis, football and karate after school clubs.</p>	<p>£0</p>	<p>Children have the opportunity to explore new physical activities and meet new children.</p>	
	<p>PE coordinator to introduce the Young Sports Leaders (YSL) scheme in KS2 so games and activities can be set up at lunch time for KS1 children.</p>	<p>£0</p>	<p>YSL taking responsibility and developing skills and confidence in engaging and helping younger children with activities.</p>	
	<p>Premiere Sport Coaches x 2             Play leaders to organise sports events for KS2 children at lunch times.</p>	<p>£12,330</p>	<p>Children will be able to access a wider range of physical activities during their lunch break in a supervised environment.            Level of skills, as well as, knowledge and understanding of games and rules will increase.</p>	

	The PE evidence book will be used to illustrate physical activity and achievement in external events and competitions.	£0	The chance for children to appear in the PE work book for motivate them to participate in more school events and will enable the school to celebrate achievement.	
	Introduce new playground rota to ensure children participate in a range of sporting activities at lunchtime – from January.	£0	Children will be able to access a wider range of physical activities during their lunch break for more sustained periods of time.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<b>Our curriculum aims to instil values of competitiveness, self-challenge and personal development, while embedding values of fairness and sportsmanship. This is to be achieved</b>	PE coordinator to develop Year 6 School Football Team and prepare them to play against other schools in competitive friendly fixtures.	£0	Children have the opportunity to participate in competitive sport through both the selection process and play games against other schools if they make the school team.	
	To continue to work within the Gants Hill Sports Partnership to ensure children have access to a wider range of physical activities and to promote values of competitiveness and sportsmanship.	£0	Children have the opportunity to work and compete against different children in different surroundings in a broad range of physical activities.	
	School Sports Day	School PE Budget	Children participate in lessons in preparation for a range of sports Day events. Develop and encourage a healthy sense of competition and sportsmanship.	

	To improve and up-skill the School's Football Team- working with Andy from Football First – from January.	£805	The Football Team will become more confident and improve their skills- whilst winning games and promoting the school in the borough.	
--	---	------	--	--

Signed off by	
Head Teacher:	Jas Leverton
Date:	6/1/2020
Subject Leader:	Joseph Gibson
Date:	6/1/2020
Governor:	Sonia Gable
Date:	6/1/2020